Teaching Philosophy

“I cannot teach anybody anything, I can only make them think”, Socrates. I believe that teachers should be aware of the philosophy of the course they teach, and should be creative to make their students think.

First, it is on a teacher to have a good understanding of ultimate goals of the course he is going to teach. There is no cast of doubt that there has been a meaningful purpose that specific course exist in the curriculum of the students. I believe this is the most precious piece of information that should be transferred to the students. In general, the subject of an academic course is so wide, especially in computer science, which cannot be completely covered in one semester; therefore, it is essential to cognize the motivation behind the course in addition to study its most important topics.

Moreover, I believe a teacher should be creative because it is not possible to predict and preplan everything. In fact, the behavior of teachers in the class or their approach to the course might be affected by many direct or indirect factors such as the average IQ of the students, their background knowledge, their culture, or even the economic situation. There are many ways that a teacher can boost the performance of learning; one of them is grading policy. No one has a shadow of doubt that the goal of studying is not getting grades; however, getting good grades can usually motivate students. Moreover, grades can measure the progress of learning process. I believe that grading policy should be adjusted such that at least 10 percent of students receive A.
In conclusion, I think that teachers should be able to transfer the meaning core of each course to their students. Moreover, they should be creative to adjust their teaching method and policies to different situations. For this purpose, it is very useful to learn the experience of others.