Teaching Peer Review Checklist for GRSC 7770  

Name of Teacher: Sal LaMarca

Use the following sheet to help you assess the teaching of your classmate during his or her teaching demonstration. Use the sheet as you wish in order to assist the person in thinking about the strengths and weaknesses of his or her teaching (for example, use ✓+, ✓, ✓-, 1-5, or just the comment section).

**Style Factors**

- [ ] Eye contact
- [ ] Non-verbal gestures
- [ ] Appropriateness (Note distracting gestures)
- [ ] Enthusiasm, affect, humor
- [ ] Speech speed/wait time after questions
- [ ] Voice quality (volume/inflection/modulation)
- [ ] Spontaneity (easy mobility, ability to deviate from notes)

**Content Factors**

**Organization and Clarity**

- [ ] Introduction (tell students what you are going to tell them)
- [ ] Major/minor points distinguished
- [ ] Transitions clearly marked
- [ ] Concise, concrete language
- [ ] Mini-summaries periodically given
- [ ] Varieties of explanation
- [ ] Repetition: Too much? More needed? (not pertinent)
- [ ] Use of diagrams, graphs, visuals
- [ ] Use of audiovisual aids/boards/PowePoint
- [ ] Conclusion or closure (e.g. summary, wrap-up, application)

**Motivation**

- [ ] Aroused interest
- [ ] Connects materials with students’ previous knowledge or experience

**Interaction with Group**

- [ ] Uses student names if appropriate
- [ ] Looks for students’ reactions and difficulties
- [ ] Varies level/types of questions
- [ ] Accepts or invites criticism or questions from students
- [ ] Establishes conditions for student participation

**Conceptual Framework**

- [ ] Organizes material conceptually
- [ ] Makes assumptions clear
- [ ] Explores implications of theories
- [ ] Stimulates critical thought

**COMMENTS:**

Just about ideal ways to teach