Teaching Peer Review Checklist for GRSC 7770  Name of Teacher: Sal La Marca

Use the following sheet to help you assess the teaching of your classmate during his or her teaching demonstration. Use the sheet as you wish in order to assist the person in thinking about the strengths and weaknesses of his or her teaching (for example, use ✓+, ✓, ✓-, 1-5, or just the comment section).

**Style Factors**

✓ Eye contact
✓+ Non-verbal gestures
✓+ Appropriateness (Note distracting gestures)
✓ Enthusiasm, affect, humor
✓ Speech speed/wait time after questions
✓ Voice quality
  (volume/inflection/modulation)
___ Spontaneity (easy mobility, ability to deviate from notes)

**Content Factors**

**Organization and Clarity**

✓ Introduction (tell students what you are going to tell them)
✓+ Major/minor points distinguished
✓ Transitions clearly marked
✓ Concise, concrete language
✓ Mini-summaries periodically given
✓ Varieties of explanation
✓ Repetition: Too much? More needed?
✓ Use of diagrams, graphs, visuals
✓ Use of audiovisual aids/boards/PowrPoint
✓ Conclusion or closure (e.g. summary, wrap-up, application)

**Motivation**

✓+ Arouses interest
✓+ Connects materials with students’ previous knowledge or experience

**Interaction with Group**

___ Uses student names if appropriate
___ Looks for students’ reactions and difficulties
___ Varies level/types of questions
✓+ Accepts or invites criticism or questions from students
✓+ Establishes conditions for student participation

**Conceptual Framework**

✓ Organizes material conceptually
✓+ Makes assumptions clear
___ Explores implications of theories
___ Stimulates critical thought

COMMENTS:

Awesome