Teaching Peer Review Checklist for GRSC 7770

Use the following sheet to help you assess the teaching of your classmate during his or her teaching demonstration. Use the sheet as you wish in order to assist the person in thinking about the strengths and weaknesses of his or her teaching (for example, use ✓️+, ✓️, ✓️-, 1-5, or just the comment section).

**Style Factors**

- ✓ Eye contact
- ✓️ Non-verbal gestures
- ✓ Appropriateness (Note distracting gestures)
- ✓ Enthusiasm, affect, humor
- ✓ Speech speed/wait time after questions
- ✓ Voice quality (volume/inflection/modulation)
- ✓️ Spontaneity (easy mobility, ability to deviate from notes)

**Comments:**

I thought your use of charts and stuff was a great idea, but maybe it wasn't necessary for this particular example. Maybe I just felt so because I already knew about it, so...

I like the way you make your class interact and communicate questions to you.

Be careful about throwing candies 😊

**Content Factors**

**Organization and Clarity**

- ✓ Introduction (tell students what you are going to tell them)
- ✓ Major/minor points distinguished
- ✓ Transitions clearly marked
- ✓ Concise, concrete language
- ✓️ Mini-summaries periodically given
- ✓️ Varities of explanation

OK Repetition: Too much? More needed?

- ✓ Use of diagrams, graphs, visuals
- ✓️ Use of audiovisual aids/boards/PowerPoint
- ✓️ Conclusion or closure (e.g. summary, wrap-up, application)

**Motivation**

- ✓ Arouses interest
- ✓️ Connects materials with students' previous knowledge or experience

**Interaction with Group**

- ✓ Uses student names if appropriate
- ✓ Looks for students' reactions and difficulties
- ✓️ Varies level/types of questions
- ✓️ Accepts or invites criticism or questions from students
- ✓️ Establishes conditions for student participation

**Conceptual Framework**

- ✓️ Organizes material conceptually
- ✓ Makes assumptions clear
- ✓ Explores implications of theories
- ✓ Stimulates critical thought