Teaching Peer Review Checklist for GRSC 7770

Use the following sheet to help you assess the teaching of your classmate during his or her teaching demonstration. Use the sheet as you wish in order to assist the person in thinking about the strengths and weaknesses of his or her teaching (for example, use ✓+, ✓, ✓-, 1-5, or just the comment section).

**Style Factors**

 ✓+ Eye contact
 ✓ Non-verbal gestures
 ____ Appropriateness (Note distracting gestures)
 ✓+ Enthusiasm, affect, humor
 ____ Speech speed/wait time after questions
 ____ Voice quality
   (volume/inflection/modulation)
 ____ Spontaneity (easy mobility, ability to deviate from notes)

**Content Factors**

**Organization and Clarity**

 ✓+ Introduction (tell students what you are going to tell them)
 ____ Major/minor points distinguished
 ____ Transitions clearly marked
 ✓+ Concise, concrete language
 ____ Mini-summaries periodically given
 ____ Varieties of explanation
 ____ Repetition: Too much? More needed?
 ____ Use of diagrams, graphs, visuals
 ____ Use of audiovisual aids/boards/PowerPoint
 ✓+ Conclusion or closure (e.g. summary, wrap-up, application)

**Motivation**

 ✓+ Arouses interest
 ✓ Connects materials with students’ previous knowledge or experience

**Interaction with Group**

 ____ Uses student names if appropriate
 ✓- Looks for students’ reactions and difficulties
   Varies level/types of questions
 ✓+ Accepts or invites criticism or questions from students
 ✓ Establishes conditions for student participation

**Conceptual Framework**

 ✓+ Organizes material conceptually
 ____ Makes assumptions clear
 ____ Explores implications of theories
 ✓ Stimulates critical thought