

Course Topic

- Today go over expectations and a a course plan
- Tuesday, we will discuss presentation topics & some advice on giving talks

Operating Systems



CSCI 4730 / CSCI 6730

Maria Hybinette

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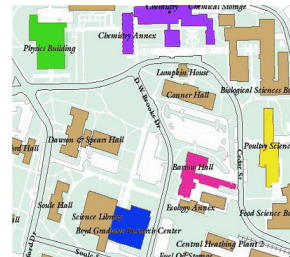
1

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2

Logistics

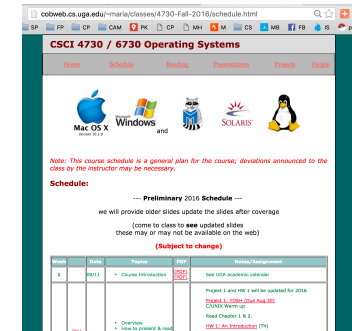
- Who am I?
 - Office: Boyd 219C
- Class:
 - Boyd (blue)
 - Chemistry Room 455 (purple)
- Instructor contact:
 - [maria.hybinette AT mac.com](mailto:maria.hybinette@mac.com)
 - Subject line: [x730 | 4730 | 6730]
- Office Hours: Tue after class (email to ensure)
 - And other times by e-mail appointment
- TA: TBD - check class web page for updates...



3

Communication Links

- <http://www.cs.uga.edu/~maria/classes/x730-Spring-2018/schedule.html>
- Check often (everyday)
 - Your Responsibility!
- Understand policies, honor code
- Work independently on projects and homework no line by line assistance –
 - No copying from anything
- Check page often for updates
 - HW, Projects, Deadlines
- Email list / Class Forum: **Piazza**
- Turn-ins assignments on nike.
 - May be via submit command (old style) on nike.



4

Course Objectives

- Exposure to programming operating systems and its kernel
 - (programming) Practice on the concepts that make system work:
 - Communication, Synchronization, Scheduling, Memory and Files
- Experience that carries to most other OS.
- Build appreciation for ‘working’ Operating Systems – commercial and ‘free’
- Encourage:
 - Continue help develop OSs over the net – join groups, hack kernel features and extensions.
- Improve your background when choosing a kernel to hack and work with.
- Introduction to research on operating systems: past and present.

5

Course Concepts

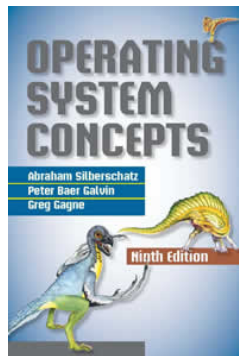
Know and understand fundamental issues of operating systems

- **OS Structures**
 - Microkernels, Monolithic kernels, modular, Virtual Machines
- **Processes & Threads**
 - Communication:
 - Messages/RPC/IPC/RMI (possibly sockets)
 - Scheduling
 - Synchronization & Deadlock
- **Memory Managements & Virtual Memory**
 - Access memory how to make it more efficient
- **Storage Management**
 - File Systems
 - I/O System
- **Advanced Topics**
 - Security
 - Mobile computing

6

Class Structure

- **Read & Listen** – Textbook/Lecture:
 - Required: “Operating Systems Concepts”, 9th Edition, Silberschatz, Galvin, Gagne (comes in e-format)
 - Recommended: “Modern Operating Systems”, Tanenbaum
- **Practice**
 - 5-7 programming assignments
 - At least 5, more likely 6.
 - Technical paper presentations & summary.
 - 1-2 depending on number of students in class
 - Learn how to read/skim papers
 - Present & listen to your peers
 - Technical papers and Tools Talk
 - Learn how to make a nice presentation - friendly environment
- **Test**
 - 2 Midterms, 1 Final, and Quizzes



Grading (subject to change)

- Theory 40%
 - 2 Exams (10% each) + Final 15% + Quizzes 05% = 40%
- Practice 55%
 - 3-5 homework & weekly summaries (20%)
 - presentation (5%) &
 - programming assignments (30%)
- Participation 5%
- **100% attendance will raise your final grade by 2%**
 - Slides on web site vs. lecture may have some updates ... that you may be interested in ...
- We will use the College Board's convention to convert from percent grades to letter grades.
 - See class page for break down.

8

Policy on Collaboration

- Assignments/projects/summaries:
 - Purpose: familiarization of concepts and details of operating systems
 - Work on project independently:
 - No Direct Sharing of code
 - No line-by-line assistant
 - No exchange of code
 - **We will check this with software**
 - **Project may be checked via in-class demo.**
- You are **encouraged** to ask questions of one another, and to respond to other student's questions (and especially on the email list - Piazza)
 - Part of your grade to be an active participant.
- Exams:
 - **Closed-book.** No outside assistance is permitted. No additional materials may be used.
 - **No make-up tests** unless absence is due to serious illness. Doctor's diagnostic note is required. The final grade will be scaled accordingly.

9

Paper Presentations

- 1-2 presentations will be expected
 - 1 for undergraduate students ('teams' of 1 or 2 depending on size of class).
 - 2 graduate students.
- We discuss **topics**, and **tools**.
 - Caveat: If someone sign up for a paper and then later drops, we may need to shift the last scheduled person to the empty slot(s) (other volunteers are welcomed and will be solicited in class).
 - Format:
- Presentations – 10-15 minutes long (about 10-15 slides)
- Core topics, research projects (e.g., clouds), project (C programming) oriented topics, or possibly : Tools talks.

10

Paper Summaries

- One page summary of an assigned technical paper -- need to reflect that you understand the paper and its contribution(s) to the area:
 1. What is the problem that the authors are trying to solve? [why is it important]
 2. What is their approach and how is it original and innovative? [compare against contemporary approaches]
 3. What are the assumptions/limitations?
 - Strength & weaknesses
 4. How is the approach evaluated:
 - What are the results/impact of paper (Why is this paper important, relevant)?
 5. What constructive criticism can you give to the presenter (e.g., would should have been included/excluded)? Do not discuss presentation style of speaking, comment on 'content' of talk and possibly organization.
- We will talk more about this next week.

11

Example Presentation Topics

- OS History (Unix/Linux/Windows)
- OS Structures
 - Micro/Monolithic Kernels
- Cloud Computing
- Mobile Computing
- Real Time OS
- Concurrency/Synchronization

Select a paper / from class repository / conference

12

Direction of the projects (in C) for class

Tentative projects (these may change)

1. Multi-Process and Process Communication

- Example: Convert a single process program into a multiple process program

2. Multi-Thread Programming

- Example: Programming a multi-threaded web server, however you may use html helper functions (i.e., you are not programming the IPC, or html protocol per se).

3. Investigate different **Schedule Protocols**:

4. Synchronization:

- Conditional variables/Programming with Semaphores

5. Evaluate **Virtual Memory allocation** policies

6. Programming a **File System Simulator** (if time permits)

13

Prerequisites.

- Some experience in C or C++ programming (coding, testing and debugging).
- Not be afraid to program in C.
- Motivation

```
#include <stdio.h>

struct arecord
{
    int i;
    float PI;
    char A;
};

int main()
{
    struct arecord ptr_one, *ptr_two;

    ptr_one.i = 10;
    ptr_one.PI = 3.14;
    ptr_one.A = 'a';
    ptr_two = &ptr_one;

    printf("First value: %d\n", ptr_two->i);
    printf("Second value: %f\n", ptr_two->PI);

    /* how do you print ptr_one ? */

    return 0;
}
```

14

Prerequisites: Know the some of the basics and the language

- **Basics:** What does a program really do when it run?
 - Fetches and instruction from memory, decodes it, then executes the instruction
- **The language:** Call procedures/functions, return from procedures/functions, access devices.

15

Prerequisites/Background

We will program in C, it is **expected** that you are a **motivated** programmer.

1. Have you taken a computer system course that surveys basic computer hardware and systems software components?
2. Have you taken a course that covers computer architecture topics? Do you understand the basics of how computer systems work?
3. Are you familiar with C? Have you programmed in a UNIX environment? This introductory lesson (next week) should give you a better idea of the practical skills you will need for this course.
4. Are you **interested** in understanding the internals of how computing systems work, and how to get them to work “better” (as opposed to being interested in upper-level software and building cool applications)?

16

Course Contributors

- Course Designers: Myself and Prof. Kyu H. Lee
- Tidbits & Material are drawn from several other resources:
- Book Authors:
 - Avi Silberschatz, Peter Baer Galvin and Greg Gagne
 - Andrew S. Tanenbaum, Vrije Universiteit
 - William Stallings
 - Deitel & Deitel's OS Book
 - And others.
- Other Instructors & Colleagues:
 - Andrea & Remzi Arpac-Dusseau, University of Wisconsin
 - Andy Wang, (UCLA) now Florida State University
 - Fred Kuhns, Washington University
 - Jeff Donahoo, Baylor University (TCP/IP and sockets)
- **Constructive Students Feedback**
- Wikipedia

17

Homework 1

- Get used to submission processes/and a C warm-up program:
 - Due Thursday

18

Quiz/HW: C - Practice

Please turn in on note book paper (1-3): Please tell us:

1. Name, major, year?
2. What computer hardware do you own (include smart phones if you own one)?
3. List the Operating Systems (OS) that are familiar to you (e.g. the OS on your laptop/the OS on your phone)?
4. Warm-up: (continue at home as part of HW1) Write a C program that computes the **mean**, **mode (most frequent)** and **median (if even then take the average of the 'middle' two)** of integers entered from standard input, one number per line, and **let the number 0 indicate end of input**. Assume the range of integers are between [0,1000] inclusive.

```
1. #include <stdio.h>
2. int inputnumber = 0;
3. scanf ("%d", &inputnumber);
```

19