

CSCI 8260 – Spring 2016

Computer Network Attacks and Defenses

Syllabus

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Who is this course for?

- Open to graduate students only
- Students who complete this course successfully will receive 8000-level credit (4 credit hours)
- This is an advanced, research-oriented course
- Prerequisites
 - Operating Systems
 - Computer Networks
 - Programming (e.g., C/C++, Java, Python)
 - Basics of Computer Security + Crypto will help!



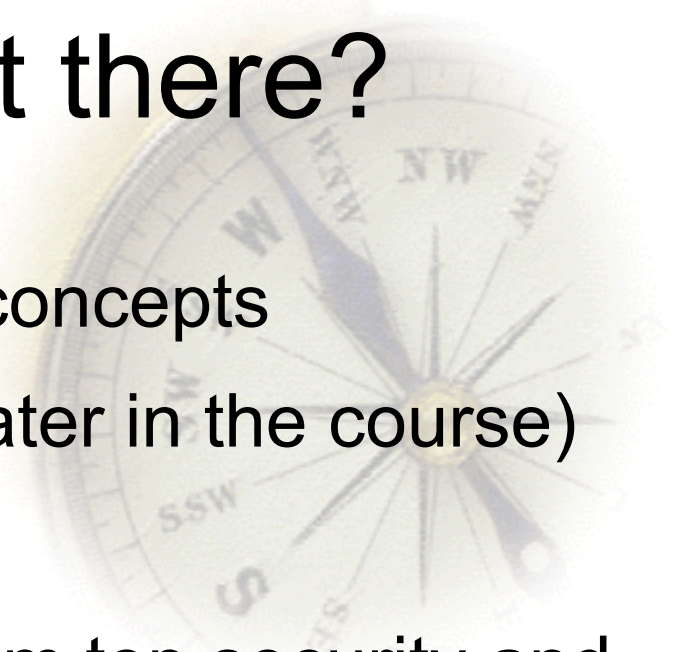
Goals of this course

- Analyze computer security systems
- Learn to identify vulnerabilities
- Analyze recent attacks
- Learn to design better defenses
- Find and address open research problems
- Learn to read, analyze, and write academic papers



How will we get there?

- Brief introduction to security concepts
- Quick intro to ML concepts (later in the course)
- Seminar-style lectures
- We'll read papers (mainly) from top security and systems conferences
 - IEEE S&P, USENIX Security, ACM CCS, NDSS, SIGCOMM, NSDI, etc...
- Papers will be assigned in advance
- Students are responsible for
 - Presenting one or more papers during the semester
 - Writing short reviews for some of the papers
 - Reading all assigned papers!



Topics

- Malware: analysis, packing/obfuscation, detection, behavioral clustering
- Worms: propagation and mitigation
- Botnets: measurement and detection
- Spam: content analysis, network-level spammer behavior
- Vulnerabilities: Buffer-overflows, *return-oriented* programming
- IDS: Anomaly detectors, evasion attacks



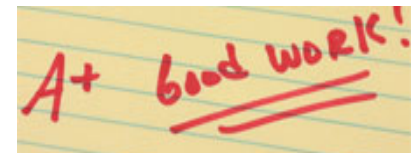
Topics

- Web Security: browser-side and server-side vulnerabilities
- Privacy: de-anonymizing data, self-destructive data
- DNS security: poisoning attacks, domain reputation and blacklisting
- Physical security: hardware-assisted security primitives, audio-visual attacks



Grading

- 10% Class Participation
- 15% Paper Reviews
- 35% Paper Presentations
- 40% Research Project



Class Participation (10%)

- We will discuss one paper per lecture (refer to course schedule)
- You will need to **read all papers**, unless I indicated a paper is "optional"
- Reading the papers is fundamental to be able to actively participate to discussions during class



Paper Reviews (15%)

- You are responsible to write a short peer-style review for some of the papers (one paper per week, in average)
- I will indicate what papers you need to review
- Reviews need to be short (max 1 or 2 pages) and yet meaningful
 - What is the paper about?
 - What are the main contributions?
 - Are the contributions novel or incremental?
 - Is the paper technically correct
 - Is the experimental setup realistic?
 - What are the main experimental results?
 - Are they over-optimistic? Are they satisfying?
 - Pros/Cons and open problems



Paper Presentations (35%)

- You will be asked to present one or more papers during the semester
- Presentation guidelines
 - 40-50 min presentation + 15-20 min discussion
 - introduce the problem
 - explain motivations for the work
 - differences with previous work
 - describe approach
 - experimental setup/results
 - limitations
 - pros/cons and points for discussion



Research Project (40%)

- I will suggest possible projects, but feel free to propose your own **relevant topic**

- **Clearly state**

- **motivation, approach, results**

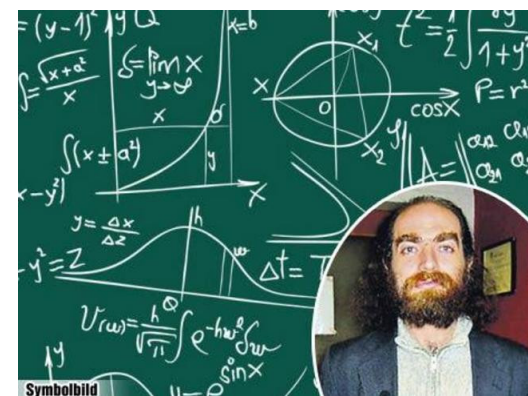
- **Choose early!**

- **Be realistic!**

- Don't try to solve a *Millennium Prize Problem* in one semester!

- I prefer simplicity+completeness to nice ideas but incomplete results

- unless you really have a **super cool** idea that has a chance to be published in IEEE S&P!



Research Project

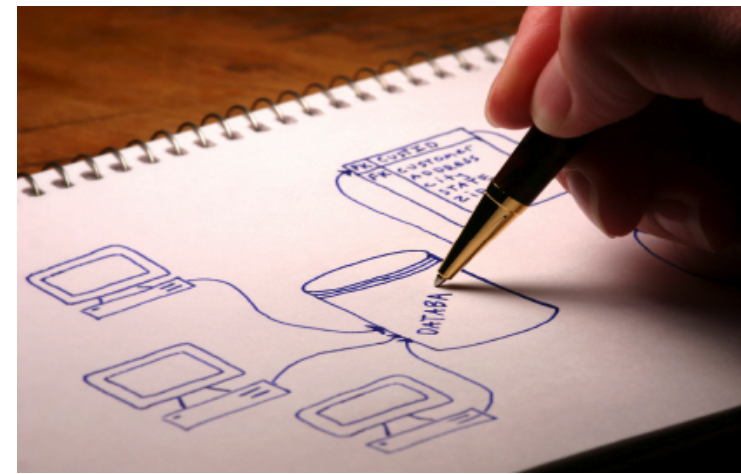
- it does not necessarily have to be related to your long-term research plans, but...
- try to find something that is close to your research area, if possible
 - You will likely enjoy it more!
 - You will probably do better!
 - e.g., if you do research in DBs, try to find something related to DB security
 - If you do research in mobile computing, choose something related to security in mobile devices
 - etc.



Research Project

- Advice

- read as many papers as you can on the topic you are interested in
- make sure you are not re-inventing the wheel
- can we overcome limitations of previous work?
- look at the problem from a different angle
- measurement papers are ok, in particular when you can draw unexpected or non-obvious conclusions



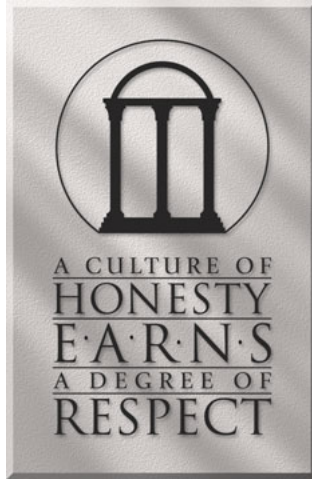
Research Project

- Things to consider
 - data is fundamental!
 - what data have you got access to?
 - what data would you be able to get?
 - can you perform experiments on a meaningful amount of data?
- if you have doubts
 - talk to me...





Academic Integrity

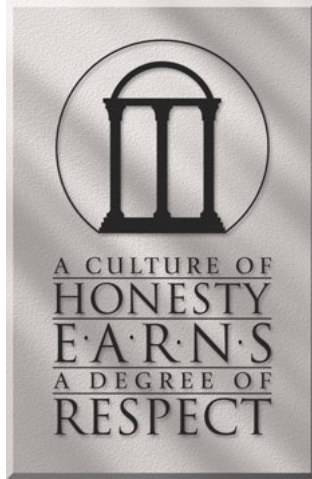


- Every student must abide by UGA's **academic honesty policy**
- Dishonest behavior including **cheating, copying, or forging experimental results** will not be tolerated!





Ethical Learning



- In this class we will learn about vulnerabilities in computer systems and attacks that may exploit them
- Such information **must never be used for unethical purposes**



First Assignment

- Learn LaTeX, please!

<http://en.wikibooks.org/wiki/LaTeX>

and plenty of other tutorials online...

L^AT_EX 2_ε



Logistics



- Course website
 - <http://www.cs.uga.edu/~perdisci/CSCI8260-S16/>
 - official reference for all details regarding the course (check it regularly!)
- You can email me for questions
 - perdisci@cs.uga.edu
 - please use [**CSCI8260**] in the subject!
- If you need to talk to me
 - right after class
 - office hours (to be announced)

Next

- Introduction to Computer Security
- Brief overview of research topics in security
- Intro to ML
- Tips on how to choose a research project
- Tips on how to write a paper (maybe later in the course...)
- Start choosing what papers you would like to present (I will make a list available soon)

Before you leave...

- Questions?
- Introduce yourself and your research interests!

